UDL Resources [www.cast.org](http://www.cast.org)

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| UDL Principle | UDL  Guideline | UDL  Checkpoint | Tool/Site Name | Purpose | URL |
| **I.** **Provide Multiple Means of Representation** | 2: Provide options for language, mathematical expressions, and symbols | 2.1 Clarify vocabulary and symbols | Shahi – A Visual Dictionary | combines Wiktionary content that includes a definition and examples of word use in a sentence as well as images from flickr, google, and yahoo that correlate with the specified word. | <http://blachan.com/shah> |
|  |  |  | Tagxedo | fun way to create word clouds. This tool allows you to create a T-shirt depicting clouds (although there is a fee for this). | [www.tagxedo.com](http://www.tagxedo.com) |
| **II. Provide Multiple Means of Action and Expression** | 5.Options for expression and communication | 5.1 Use Multiple media for communication | Voice Thread | comment on and interact with pictures and documents through many modes of communication | [www.voicethread.com](http://www.voicethread.com)  Read-i-cide: <http://voicethread.com/?#q+reading.b303482.i1609395> |
| **III.** **Provide Multiple Means of Engagement** | 7.Provide options for recruiting interest | 7.2: Optimize relevance, value, and authenticity | Word Generation | middle school academic language program that is "strategically designed to create a coherent school-wide effort that gives students the sustained exposure to academic language they need for success in school—even while demanding relatively little (15 minutes, once a week) from any single subject area teacher." | <http://wordgeneration.org> |
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